GOOD NEWS BIBLE WITH DEUTEROCANONICAL Latest Edition

Good News Bible with Deuterocanonical

The Good News Bible with Deuterocanonical texts represents a significant development in biblical literature, offering readers a comprehensive and accessible translation that includes both the Hebrew Scriptures and the Deuterocanonical books. This edition aims to bridge the gap between different Christian traditions by presenting a translation that respects the historical, theological, and literary significance of these additional books. In this article, we will explore the origins, features, significance, and scholarly considerations surrounding the Good News Bible with Deuterocanonical texts, providing a thorough understanding of its place within Christian and biblical studies.

Origins and Background of the Good News Bible

The Development of the Good News Bible

The Good News Bible, also known as the Good News Translation (GNT), was first published in 1966 by the American Bible Society. It was produced by a team of biblical scholars and linguists with the goal of creating a translation that was easy to read and understand, especially for those with limited literacy skills or for whom English is a second language. The translation draws heavily from the original languages?Hebrew, Aramaic, and Greek?but emphasizes clarity and simplicity in its language.

The Translation Philosophy

The philosophy behind the Good News Bible is dynamic equivalence, which aims to convey the thought and meaning of the original texts rather than a word-for-word translation. This approach prioritizes readability and comprehension, making it popular among churches, educational institutions, and individual readers.

Inclusion of Deuterocanonical Books

Originally, the Good News Bible was based primarily on the Hebrew Masoretic Text and Greek texts, which typically exclude the Deuterocanonical books recognized by the Catholic and Orthodox Churches. Over time, editions have been expanded or annotated to include these texts, acknowledging their importance in certain Christian traditions.

What Are the Deuterocanonical Books?

Definition and Significance

The term Deuterocanonical means "second canon" and refers to a set of books included in the Catholic and Orthodox biblical canons but not in the Hebrew Bible or most Protestant versions. These books offer additional historical, theological, and spiritual insights.

List of Deuterocanonical Books

The Deuterocanonical books typically include:

- Tobit
- Judith
- Additions to Esther (Vulgate Esther)
- Wisdom of Solomon
- Sirach (Ecclesiasticus)
- Baruch
- 1 Maccabees
- 2 Maccabees
- Additions to Daniel (e.g., the Prayer of Azariah, Susanna, Bel and the Dragon)
- 1 Esdras
- Prayer of Manasseh
- Psalm 151

Variations in Canonical Acceptance

Different Christian traditions accept different collections of these books:

- Catholic Church: Recognizes all the above as canonical.
- Eastern Orthodox Church: Also includes additional texts like 3 Maccabees and Psalm 151.
- Protestant Churches: Usually regard these books as apocryphal or deuterocanonical but not part of the canonical scriptures.

Features of the Good News Bible with Deuterocanonical

Accessibility and Readability

One of the hallmark features of the Good News Bible is its straightforward, conversational language,

making complex theological concepts accessible to a broad audience. When including Deuterocanonical books, publishers often maintain this clarity, ensuring the texts remain approachable.

Translation and Annotations

The edition with Deuterocanonical books typically includes:

- Clear headings and summaries for each book.
- Footnotes explaining differences in text variants or canonical status.
- Annotations providing historical and theological context.

Layout and Design

The layout often features:

- A single-column text for easy reading.
- Paragraph divisions that improve flow.
- Cross-references to other scriptures, including Deuterocanonical sections.

Inclusion in Various Editions

Some editions of the Good News Bible incorporate the Deuterocanonical books within the main body of the text, while others append them as a supplementary section or in a separate canonical appendix.

Significance of Including Deuterocanonical Texts

Ecumenical and Interdenominational Appeal

Including Deuterocanonical books in the Good News Bible broadens its appeal across different Christian denominations?Catholic, Orthodox, and some Anglican or Lutheran groups?fostering ecumenical dialogue and shared study.

Educational and Devotional Use

The additional texts provide richer historical and spiritual material, enriching personal devotion, theological reflection, and biblical education. They highlight themes such as wisdom, prayer, and fidelity that are central to Christian life.

Historical and Literary Value

The Deuterocanonical books contribute to understanding the historical context of the Second Temple period, Jewish thought, and early Christian development. Their inclusion in a translation like the Good News Bible offers readers access to these important texts in a modern, user-friendly format.

Scholarly Considerations and Challenges

Textual Variants and Translation Issues

Translating Deuterocanonical books involves navigating textual variants, especially since some of these texts have been transmitted through different manuscript traditions. Translators must decide on the most accurate and faithful rendering, balancing linguistic clarity with textual fidelity.

Canonical Disputes and Theological Implications

The inclusion or exclusion of Deuterocanonical books has historically been a point of contention among Christian denominations. Publishers of the Good News Bible must clarify the canonical status of these texts to avoid confusion or theological disagreements.

The Role of the Deuterocanonical Books in Modern Scholarship

Scholars study these books to understand Jewish history, intertestamental literature, and early Christian thought. Including them in accessible translations like the Good News Bible helps disseminate scholarly insights to a broad audience.

How to Use the Good News Bible with Deuterocanonical Books

Personal Devotion and Study

Readers can incorporate these texts into daily devotional routines, gaining spiritual nourishment and understanding of biblical themes.

Academic and Church Study

The translation serves as an excellent resource for biblical courses, Bible study groups, and church sermons, especially when exploring the broader biblical canon.

Comparative Reading

Studying the Deuterocanonical books alongside other biblical texts provides insights into different theological traditions and textual developments.

Available Editions and Resources

Notable Editions

Some editions of the Good News Bible include the Deuterocanonical books explicitly, such as:

- The Catholic Edition of the Good News Bible
- The Good News Catholic Bible with Deuterocanonical Books
- Study editions with commentaries and annotations

Digital and Online Resources

Many online platforms provide access to the Good News Bible with Deuterocanonical texts, often with study aids, audio versions, and interactive features.

Conclusion

The Good News Bible with Deuterocanonical texts represents a meaningful effort to make the richer breadth of biblical literature accessible to contemporary readers. Its combination of simple language and inclusion of important extra-canonical books bridges denominational divides and enriches personal and communal biblical understanding. Whether used for devotion, study, or interfaith dialogue, this edition stands as a testament to the ongoing relevance and universality of the Scriptures. As biblical scholarship continues to evolve and ecumenical efforts deepen, editions like the Good News Bible with Deuterocanonical books will play a vital role in fostering a shared appreciation of the biblical canon's full richness and diversity.

Good News Bible with Deuterocanonical

The Good News Bible with Deuterocanonical is a significant edition of the widely appreciated translation that aims to make Scripture accessible and comprehensible to a broad audience, including those interested in the broader canon of Scripture recognized by the Catholic Church. This particular edition combines the clarity and readability of the original Good News Bible (also known as the Good News Translation or GNT) with the inclusion of the Deuterocanonical books?texts that are considered canonical by Catholics and some Eastern Christian traditions but are often omitted in Protestant editions.

In this comprehensive review, we will explore the history, translation philosophy, features,

significance of the Deuterocanonical books, and the practical applications of this edition for readers, students, clergy, and anyone interested in biblical studies.

Historical Background of the Good News Bible

Origins and Development

The Good News Bible was first published in 1966 by the American Bible Society. It was translated directly from the original languages?Hebrew, Aramaic, and Greek?by a team of scholars led by Dr. Robert Bratcher and Dr. Eugene Nida. The translation was designed to prioritize clarity, simplicity, and accessibility, making it ideal for readers new to Scripture or those seeking a straightforward translation for personal study or liturgical use.

Translation Philosophy

The GNT employs a form of dynamic equivalence?a translation approach emphasizing conveying the original meaning in contemporary language rather than a strict, word-for-word translation. This approach results in a text that is easy to read aloud and understand, especially for those with limited biblical literacy.

Popularity and Usage

Over the decades, the Good News Bible has gained widespread popularity among churches, schools, and individuals. Its simple language makes it particularly suited for children, new believers, and those who require a translation that minimizes complex vocabulary and archaic phrases.

The Inclusion of Deuterocanonical Books

What Are the Deuterocanonical Books?

The term "Deuterocanonical" refers to a collection of books and parts of books included in the Septuagint (the Greek translation of the Hebrew Scriptures) and the Latin Vulgate but not in the Hebrew Masoretic Text. These books include:

- Tobit
- Judith
- Additions to Esther
- Wisdom of Solomon
- Sirach (Ecclesiasticus)
- Baruch

- Letter of Jeremiah (often included as part of Baruch)
- Additions to Daniel (e.g., Bel and the Dragon, Susanna, the Song of the Three Holy Children)
- 1 Maccabees
- 2 Maccabees

For Catholics, these texts are considered part of the canon of Scripture, providing additional historical, spiritual, and moral insights.

Significance in the Catholic Tradition

The inclusion of Deuterocanonical books in a Bible edition aligns it more closely with Catholic liturgical and doctrinal traditions. These books contain teachings on wisdom, prayer, piety, and history that enrich the biblical narrative and are often referenced in Catholic teachings and prayers.

Why Include Them in the Good News Bible?

The decision to incorporate these books into the Good News Bible broadens its appeal and makes it more suitable for Catholic readers, scholars, and ecumenical dialogue. It also provides a more complete picture of the biblical tradition as recognized by the Catholic Church.

Features of the Good News Bible with Deuterocanonical

Clear and Readable Language

The hallmark of the Good News Bible is its approachable language. The translation employs simple, contemporary vocabulary, avoiding complex theological jargon or archaic expressions. This makes it particularly effective for:

- Personal devotional reading
- Educational settings
- Outreach and evangelism
- Multilingual or multicultural communities

Layout and Design

Most editions of the Good News Bible with Deuterocanonical are designed with user-friendly features:

- Large, readable font for comfortable reading

- Clear chapter and verse divisions
- Subheadings that guide the reader through sections
- Cross-references for deeper study
- Supplementary materials such as maps, charts, and introductions

Inclusion of the Deuterocanonical Texts

The Deuterocanonical books are integrated within the respective Old Testament sections. They are often formatted with distinct headings or in a different font style to distinguish them from the protocanonical texts, ensuring clarity for the reader.

Additional Features

- Study aids: Some editions include footnotes explaining historical or theological context
- Liturgy and prayer: Adapted language for use in worship settings
- Digital versions: Available as apps or online resources, maintaining the same content and features

Advantages of Using a Good News Bible with Deuterocanonical

Accessibility and Comprehension

The primary advantage is its clarity and ease of understanding. For those unfamiliar with biblical language or new to Scripture, this Bible serves as an excellent entry point.

Ecumenical Relevance

By including the Deuterocanonical books, this edition fosters ecumenical dialogue between Catholic and Protestant communities, emphasizing shared traditions and texts.

Educational Utility

Its straightforward language makes it ideal for teaching, especially in settings where students are beginning their biblical studies or are learning English as a second language.

Liturgical Use

The translation's simplicity allows it to be used effectively in prayer services, catechetical programs, and personal devotion.

Deepening Spiritual Insight

The Deuterocanonical books add richness to biblical understanding, providing historical context, wisdom literature, and additional stories that deepen spiritual reflection.

Limitations and Considerations

While the Good News Bible with Deuterocanonical is highly accessible, there are some considerations:

- Translation style: Its focus on readability may sacrifice some of the nuance or poetic qualities found in more literal translations.
- Theological nuances: Certain doctrinal interpretations are simplified or omitted, which may require supplementary study for detailed theological work.
- Comparative studies: For academic or scholarly purposes, more literal translations like the New Revised Standard Version (NRSV) or the ESV might be preferable.

Practical Applications and Recommendations

Who Should Consider This Edition?

- Catholic believers seeking a readable Bible with the full canon
- New believers or those exploring Christianity
- Religious educators and catechists
- Interfaith groups and ecumenical initiatives
- Individuals interested in the broader biblical canon for devotional or study purposes

How to Maximize Its Use

- Combine with study guides: To deepen understanding of the Deuterocanonical books
- Use in group settings: For Bible study groups or prayer meetings
- Complement with more literal translations: For detailed theological or scholarly work
- Incorporate in liturgical practices: Especially in Catholic or Anglican contexts

Conclusion: A Valuable and Accessible Edition

The Good News Bible with Deuterocanonical stands out as a user-friendly, spiritually enriching, and ecumenically inclusive edition of the Scriptures. It bridges the gap between accessibility and

doctrinal completeness, making it a valuable resource for a diverse range of readers. Whether for personal devotion, educational purposes, or liturgical use, this edition offers a comprehensive and approachable way to engage with the biblical text, honoring the tradition of the Deuterocanonical books within a translation that emphasizes clarity and comprehension.

For those seeking a Bible that balances simplicity with theological breadth, the Good News Bible with Deuterocanonical is an excellent choice?bringing the Scriptures to life in contemporary language while respecting the fullness of the biblical canon.

QuestionAnswer What is the Good News Bible with Deuterocanonical books? The Good News Bible with Deuterocanonical books is a translation of the Bible that includes the additional texts recognized by the Catholic and Orthodox traditions, providing a more comprehensive biblical canon. How does the Good News Bible differ from other Bible translations? The Good News Bible emphasizes clear, simple language for better readability, and when it includes Deuterocanonical books, it offers a fuller version of the Catholic and Orthodox canon compared to Protestant translations. Are the Deuterocanonical books included in the Good News Bible widely accepted? Yes, the Deuterocanonical books are accepted in Catholic and Orthodox traditions and are included in the Good News Bible to reflect their canon, unlike many Protestant editions. What are some of the Deuterocanonical books included in the Good News Bible? Books such as Tobit, Judith, Wisdom of Solomon, Sirach (Ecclesiasticus), Baruch, and 1 and 2 Maccabees are included in the Deuterocanonical section of the Good News Bible. Why was the Good News Bible with Deuterocanonical books created? It was created to provide Catholics and Orthodox Christians with a readable, accessible Bible translation that includes their full canon, including the Deuterocanonical texts. Is the Good News Bible with Deuterocanonical books suitable for study and devotion? Yes, it is suitable for both study and devotional reading, especially for those interested in the full biblical canon of Catholic and Orthodox traditions. How accessible is the language of the Good News Bible with Deuterocanonical books? The Good News Bible uses contemporary, straightforward language, making it accessible to a wide audience, including those new to biblical reading. Can non-Catholics and non-Orthodox Christians use the Good News Bible with Deuterocanonical books? Yes, while it aligns with Catholic and Orthodox canon, anyone interested in a clear translation that includes Deuterocanonical books can find it useful for study and personal reading. Where can I find the Good News Bible with Deuterocanonical books? It is available in bookstores, online retailers, and digital platforms that offer Bible translations, often under editions labeled as 'Catholic' or 'with Deuterocanonical books.'

Related keywords: Bible, Deuterocanonical books, Good News Bible, Catholic Bible, New Testament, Old Testament, Christian scripture, biblical translation, religious literature, biblical studies

essay of good manners for class 6th

Essay of Good Manners for Class 6th

Good manners are an essential part of a person?s personality. They reflect our attitude, respect towards others, and how well we can adapt to social situations. For students in the 6th grade, understanding and practicing good manners is crucial as it helps in building strong relationships, gaining respect, and becoming responsible individuals. This essay on good manners for class 6th aims to highlight the importance of good manners, their various types, and how students can cultivate them in their daily lives.

Introduction to Good Manners

Good manners are courteous behaviors that show respect and consideration for others. They are the foundation of a civilized society and are necessary for maintaining harmony in relationships. For young students, practicing good manners is not only about following rules but also about developing a kind heart and respectful attitude.

Why Are Good Manners Important?

Understanding the importance of good manners helps students realize their significance in daily life. Some reasons why good manners are essential include:

1. Builds Respect

Good manners help in earning the respect of teachers, friends, and family members.

2. Promotes Good Relationships

Politeness and respectful behavior foster healthy and lasting relationships.

3. Creates a Positive Environment

Courteous behavior makes schools, homes, and communities happier and more peaceful.

4. Boosts Self-Confidence

Knowing how to behave properly makes students more confident in social settings.

5. Prepares for Future

Good manners are essential qualities for success in personal and professional life.

Types of Good Manners

Good manners encompass various behaviors and etiquettes. Here are some important types:

1. Manners at Home

- Say "please" and "thank you"
- Respect elders and listen to their advice
- Keep your surroundings clean
- Help family members with chores

2. Manners at School

- Greet teachers politely
- Raise your hand before speaking
- Listen attentively during lessons
- Keep your desk and classroom tidy

3. Manners in Public Places

- Use polite language like "excuse me" and "sorry"
- Stand in queue patiently
- Keep noise levels down
- Respect public property

4. Manners with Friends and Peers

- Share your things
- Be kind and helpful
- Apologize if you hurt someone
- Avoid teasing or fighting

How to Develop Good Manners

Developing good manners is a continuous process and requires conscious effort. Here are some

simple ways students can cultivate good manners:

1. Lead by Example

Observe the good manners of elders and teachers and imitate them.

2. Practice Regularly

Make a habit of saying "please," "thank you," and "sorry."

3. Be Respectful

Show respect to everyone regardless of their age or social status.

4. Be Polite and Courteous

Use polite words and gestures in all interactions.

5. Listen Attentively

Pay full attention when someone is speaking to you.

6. Maintain Cleanliness

Keep yourself and your surroundings clean and tidy.

Role of Schools and Family in Teaching Good Manners

Both schools and families play a vital role in instilling good manners in children.

1. Family's Role

- Parents should demonstrate good manners in their daily life
- Teach children the importance of politeness and respect
- Correct bad habits gently and patiently

2. School's Role

- Teachers should encourage respectful behavior

- Organize activities that promote manners and etiquette
- Recognize and appreciate students who display good manners

Examples of Good Manners for Class 6th Students

Here are some practical examples of good manners that students should follow:

- Greeting teachers and elders with a smile and respectful words
- Saying "thank you" when someone helps you
- Apologizing sincerely if you make a mistake
- Holding the door open for others
- Not interrupting while someone is speaking
- Keeping your voice calm and gentle in public
- Waiting patiently for your turn
- Maintaining personal hygiene and cleanliness
- Helping others in need or those who are sick

Consequences of Poor Manners

Not practicing good manners can lead to various negative consequences such as:

- Loss of respect from teachers and friends
- Breakage of friendships
- Facing embarrassment in social settings
- Poor reputation in the community
- Difficulties in future social and professional life

Conclusion

In conclusion, good manners are the backbone of a well-behaved and respected person. For class 6th students, it is the right age to learn and practice proper etiquette. Developing good manners not only helps in personal growth but also creates a positive environment around us. Remember, manners cost nothing but are priceless in building a better society. So, always be polite, respectful, and helpful to others, and you will earn love and respect from everyone around you.

Summary

- Good manners are essential for personal and social development.

- They include respectful behavior at home, school, and in public.
- Developing manners requires practice, patience, and guidance.
- Schools and families play a key role in teaching manners.
- Practicing good manners can lead to a happier, respectful, and successful life.

Adopting good manners is a lifelong journey, and starting early, especially in the 6th class, sets a strong foundation for a disciplined, respectful, and confident individual.

Essay of Good Manners for Class 6th: A Guide to Building Respectful and Confident Young Individuals

In today?s rapidly changing world, where technology and social norms evolve swiftly, the importance of good manners remains timeless. For students in the sixth grade, developing proper manners is not just about etiquette; it?s about laying the foundation for respectful, confident, and socially responsible adults. An essay of good manners for class 6th serves as an essential tool in nurturing these qualities, guiding young learners to understand the significance of courteous behavior in everyday life. This article explores the importance of good manners, the key elements involved, and practical ways for students to cultivate them, ensuring they grow into well-mannered individuals.

The Significance of Good Manners in a Young Student?s Life

Building Respect and Friendship

Good manners are the cornerstone of respectful interactions. When students exhibit courteous behavior?such as saying ?please,? ?thank you,? and ?sorry??they create an environment of mutual respect. This respect fosters genuine friendships and helps in resolving conflicts amicably. For sixth graders, who are at a crucial stage of social development, understanding the value of manners can significantly enhance their social skills.

Creating a Positive Image

Manners influence how others perceive us. A student with good manners leaves a positive impression on teachers, classmates, and elders. This favorable image can open doors to new opportunities, leadership roles, and academic success. It also boosts self-confidence, enabling students to participate actively in class discussions and extracurricular activities.

Promoting Discipline and Responsibility

Practicing good manners involves discipline?remembering to greet elders, waiting for one?s turn, and maintaining cleanliness. These habits instill a sense of responsibility and discipline, which are vital qualities for personal growth and academic achievement.

Key Elements of Good Manners for Class 6th Students

Respect for Others

Respect is the foundation of good manners. It encompasses:

- Respect for Elders: Greeting elders politely, listening attentively, and valuing their advice.
- Respect for Peers: Sharing, helping, and speaking kindly to classmates.
- Respect for Teachers and Authority: Obeying instructions and showing appreciation for their efforts.

Politeness and Courtesy

Politeness involves using words like ?please,? ?thank you,? ?excuse me,? and ?sorry? appropriately. It also includes:

- Holding the door open for others.
- Offering seats to elders or those in need.
- Using respectful language during conversations.

Good Behavior in Public and at School

- Maintaining silence in libraries and during assemblies.
- Keeping the classroom clean and free of litter.
- Following rules and instructions diligently.

Personal Hygiene and Cleanliness

Good manners extend beyond words to personal habits such as:

- Bathing regularly.
- Keeping nails trimmed and hair tidy.
- Wearing clean clothes.

Sharing and Caring

Helping classmates in studies, sharing stationery or snacks, and caring for the environment reflect

good manners and a caring attitude.

Practical Ways for Class 6th Students to Cultivate Good Manners

- Leading by Example

Students should observe and emulate good manners demonstrated by teachers, elders, and family members. Leading by example encourages peers to follow suit.

- Daily Practice and Reminders

- Making a habit of greeting everyone politely.
- Saying ?thank you? and ?sorry? whenever necessary.
- Practicing good table manners during meals.

- Participating in School Activities

Engaging in debates, drama, and cultural programs helps students practice speaking politely and confidently.

- Reading and Learning

Encouraging reading of stories and essays on manners enhances understanding and appreciation of polite behavior.

- Parental and Teacher Guidance

Parents and teachers should reinforce good manners by providing guidance, positive feedback, and gentle reminders.

Challenges in Maintaining Good Manners and How to Overcome Them

Peer Pressure

Sometimes, students may feel pressured to behave improperly to fit in. To overcome this, students

should understand the importance of standing firm on their values and seek support from teachers and family.

Exposure to Negative Influences

In an age of social media and entertainment, negative influences can impact behavior. Educating students about appropriate online conduct and the importance of real-world respect can help them stay on the right path.

Lack of Awareness

Some students may not realize the significance of good manners. Schools should organize activities, workshops, and discussions that highlight the importance of courtesy and respect.

The Role of Schools and Parents in Promoting Good Manners

Schools

- Incorporate lessons and activities focused on manners and etiquette.
- Recognize and reward students who display exemplary behavior.
- Create a respectful environment where students feel valued.

Parents

- Model good manners at home.
- Encourage polite communication.
- Provide opportunities for children to practice manners in daily life.

Conclusion: Building a Foundation for a Respectful Future

An essay of good manners for class 6th is more than just an academic exercise; it?s a vital lesson in human values and social responsibility. Good manners help students navigate their social environment confidently and gracefully, making their interactions pleasant and meaningful. As young minds grow, instilling the importance of kindness, respect, and politeness will shape them into responsible citizens. Schools and families must work together to nurture these qualities, ensuring that the next generation is not only academically bright but also morally upright and courteous. Developing good manners is a lifelong journey?one that begins in the sixth grade and continues into adulthood, fostering a more respectful and harmonious society.

QuestionAnswer What is the importance of good manners for class 6 students? Good manners help students to be respectful, polite, and well-behaved, which creates a positive environment at school and home. They also help in building good relationships and earning respect from others. Can you give examples of good manners for class 6 students? Yes, examples include greeting teachers and elders politely, saying 'please' and 'thank you,' sharing with others, listening when someone is speaking, and maintaining cleanliness. Why should students say 'please' and 'thank you'? Saying 'please' and 'thank you' shows respect and gratitude. It helps in creating a polite environment and makes interactions more respectful and friendly. How do good manners help in school life? Good manners help students communicate effectively, respect teachers and classmates, follow rules, and create a positive and disciplined school environment. What are some ways to develop good manners among classmates? Students can develop good manners by practicing polite speech, helping each other, listening attentively, and showing kindness and respect in their daily interactions. Why is punctuality considered a good manner? Punctuality shows respect for others' time and helps in maintaining discipline. It also ensures that students do not miss important lessons or activities. How can parents and teachers encourage good manners in students? Parents and teachers can set a good example, praise polite behavior, teach manners through stories and discussions, and reward good conduct to motivate students. What is the role of good manners in developing a good personality? Good manners reflect a person?s character, help in building confidence, and create a positive impression on others, thereby contributing to overall personality development.

Related keywords: good manners, class 6 essay, manners and behavior, politeness, respect, classroom etiquette, kindness, discipline, social skills, respectful attitude

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